SELF STUDY REPORT

FOR

2ⁿᵈ CYCLE OF ACCREDITATION

KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH

POST BOX NO. 67, SURVEY NO. 467/2,468 VARYE, TAL AND DIST. SATARA
415015
415015
www.kbpimsr.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rayat Shikshan Sanstha's , Karmaveer Bhaurao Patil Institute of Management Studies and Research, Satara, (KBPIMSR) was established in 2006 and Affiliated to & Recognized by Shivaji University, Kolhapur and approved by Govt. of Maharashtra & AICTE, New Delhi. The institute is located at, Varye, Tahsil and District Satara. KBPIMSR is offering MBA, BBA, BCA programs, augmenting to vertical integration. Initially the MBA program was functioning as a department of DG College of Commerce, Satara since 1981. An independent institute dealing with management courses with its complete vertical integration was established in the year 2006. The institute is equipped with the state of the art infrastructure as per AICTE norms. Institute is playing the role of mentor institute in the jurisdiction of Shivaji University, Kolhapur.

The Institute has modern amenities and facilities keeping in tune with changing scenarios. The present strength of the Institute is hovering around 1130 students. Academic and research excellence has been a prominent feature of this institute. The Institute has on its staff highly qualified and experienced faculty and offers excellent facilities for teaching like updated computer laboratory with internet access to keep abreast current knowledge and trends in the field. The Institute has best tradition of churning out well-rounded students not only at academics but also in research and extracurricular activities.

This management institute is working under the umbrella of Rayat Shikshan Sanstha, Satara which is Asia's premier educational institution catering education to half a million students.

The founder of the institution, late Padmabhushan Dr. Karmaveer Bhaurao Patil, was a man of the masses who devoted all his mind and heart to the cause of their education. He had an incisive understanding of the social ills that be set his times and fully realized the dire need of the spread of education. He believed that education alone could correct the social ills such as caste-hierarchy, money-lending, illiteracy, untouchables, superstitions and social and economic inequality. All his life, he tried to translate this belief into reality. He was the prophet of the poor, the weak, the dispossessed and left no stone unturned for their upliftment.

Vision

"To be in the vanguard of management education by making most of both the worlds, traditional and modern and help entrepreneur acquire skills for the total satisfaction of the stakeholders".

Mission

"To impart management education, training programs, which combine the acquisition and application of knowledge with the development of the skills necessary for managers and entrepreneurs and New-Age Top Executives".

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institute is a part of Asia's largest educational group the Rayat Shikshan Sanstha, whose vision is to reach education to down trodden strata of society. The unique selling proposition of educational products of Rayat Shikshan Sanstha is low cost and high quality.
- Institute is following ethical norms laid down by Sanstha and is accountable to its stakeholders. Satara Pioneer to start MBA program in Satara district affiliated to Shivaji University, Kolhapur.
- It is established on 3.5 acres of land having 3857 sq.mtrs built up area as per AICTE norms. Building is equipped with all necessary amenities to facilitate teaching to the management pursuant.
- Rain water harvesting is done using the water from the roof. The institute has created surplus infrastructure for forthcoming programs.
- Young faculty with an average age of 35 years strives to set thinking and attitude of students.
- Faculty of the institute is research oriented, 6 faculties at present out of 19 full time faculties are crowned with Ph.D. degree, 4 faculty members are pursuing Ph.D among them one of the faculty member is on the verge of completion.
- Faculty research is outstanding having published more than 250 articles upto now in national and international journals.
- Faculty has written books, chapters in books, published case studies and also theoretical presentations for the students. Faculty has undertaken research projects (funded and self financed) and consultation projects as well. Faculty has guided more than 24 Ph.D. scholars and more than 30 M.Phil. Research scholar since 2008 till time.
- Faculty has also bagged copyrights and patent for their literary creation.
- Students are basically from rural background who have an appetite to learn and that is the biggest strength.
- Envoy a newsletter depicting yearly achievements and programs conducted in the institute.
- Institute faculties have been extending their expertise to University in framing program structure, syllabus and expert advice in orientation programs to faculty.
- Faculties are the members of various bodies at university.
- Entire stakeholders of the institute are striving to contribute to the vision and mission of Rayat Shikshan Sanstha and the institute.

Institutional Weakness

- The institute is situated in rural area near Satara city. The city lies on national highway number 4 and has good proximity to Pune at the North and Kolhapur at the South which are well developed industrially.
- Satara has not well developed industrially and for the placement of students the institute needs to depend on industry from Pune and Kolhapur.
- The institute is lagging behind establishing liaison with industry from Pune and Kolhapur where most students get the job after their graduation.
- Students are getting placed but the institute is looking forward to quality placements.
- The institute is affiliated to Shivaji University, Kolhapur and running the programs and courses offered by the university
- The institute does not have program or courses from other national institutions or international academic bodies
- In spite of quality faculty institute is not performing up to the mark in consultation and extension activities.

- The entire activities of institute are housed in one building. There is a need of independent library building, canteen, and hostels which can help make a complete residential campus.
- The institute has few villages in the vicinity and most of the students of institute are from rural background. There is a scope for institute to conduct an extension activity. Institute does not have its own transportation system although the institute is 9 kms. away from the city.

Institutional Opportunity

MBA is a well accepted program. Present MBA program is affiliated to Shivaji University, Kolhapur and natured as full time program. There are many enquiries from the students, at present Institute had 60 intakes.

- There is ample scope for the institute looking towards its existing surplus infrastructure and faculty to start MBA part time or of distance mode.
- Since the institute is premier institute working under the umbrella of premier educational group carries respect in the domain of education in Maharasthra. This can be capitalized on using its manpower to extend the research at national and international level and expand the horizon of consultation activities.
- Satara has small and medium scale industrial units and trading houses. The manpower of said units is mostly unskilled and semiskilled which can be provided with training and can be helped enrich the skills and attitudes.
- Besides training to the employees management development programs, faculty development programs, entrepreneurship development programs and workshops on research design and the like can gain good response since the institute is known for its research.
- The stakeholders of the institute can be provided with benefits of institutions extension activities. The students of the institute are much disciplined and well mannered, they can be offered numerous extension activities by which stakeholders would receive the benefit and students would get exposure to the real world scenario that might help strengthen their values.
- In the new era the institute has ample scope for introducing e-learning courses which can be extended to the institute students and students of other institution also.
- Institute operates its functioning from a single building but there exists scope for extending infrastructure to residential campus.
- Presently institute is self reliant on its water sources. It has an opportunity to have self sufficiency in the energy as well.

Institutional Challenge

- Initially the institute was established for MBA program and gradually the undergraduate programs viz. BBA and BCA had been introduced. For MBA quality of students the institute receives is not up to the mark and majority of the students are from rural background who are financially weak and also have poor English communication skills. Students of undergraduate program are comparatively more competent to students of MBA program. This is the only institute in this geographical region offering BBA, BCA and DBM, meritorious students from Satara city and vicinity are getting admitted to these courses.
- After graduation their inclination is to do the MBA in institutes of Pune. Same is the case with potential students who wish to pursue MBA are inclined to do MBA in Pune. This migration of top students of Satara and vicinity to Pune is hindering potential development of the institute.
- Developing students with diversified background is challenge on its own.

- The scope for MBA and demand from the students attracted many educationalists to come up with management institutes which have increased the supply and is now prone to unhealthy competition. This unhealthy competition has compelled KBPIMSR to cut down its one batch of students of MBA. Responding to unhealthy competition with following entire honesty is challenging task.
- Institute wish to offer additional career oriented and skill oriented course which can be imparted by guest faculty, industrial experts, management consultants for which we need to invest money. The financial background of students hinders such activities.
- Owing to less industrialization and basically small and medium units placement of students in Satata is an issue. Students also have to go Pune for placement.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Institute is affiliated to Shivaji University Kolhapur & recognized by Govt. of Maharashtra and approved by AICTE, New Delhi offers four programs viz.MBA, BBA, BCA and DBM.
- Institute deliver curriculum of all program prescribed by affiliating university
- Teaching plan prepared by every faculty before commencement of semester and accordingly curriculum delivered effectively. Lecture diary has also been provided to maintain a record of day to day activities which is verified periodically by respective head of the department
- Academic calendar prepared in the beginning of academic year to facilitate continuous internal assessment, Faculty members are strictly adhering with academic calendar, students performance performance is evaluated intermittently with the help of unit test, mid term examination, preliminary examination etc.
- Institute invariably aim at multifaceted development of the student by offering value added courses, case study, experiential learning etc enable student to acquire industry relevant skill
- Curriculum redesign and enrichment done by affiliating university, in this regard board of studies constituted and entrusted with the responsibility of curriculum redesign. BOS interact with stalwarts in industry to incorporate current issues in curriculum to make it up to date.
- Curriculum integrate crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability
- Curriculum of BBA II Sem III and MBA II Sem IV include unit on women entrepreneurship. Environment and its sustainability included in the syllabus of BBA II and BCA II.
- Concept of human values imparted through the syllabi of organizational behavior of MBA-I, Sem-I, foundation of human skill course of BBA-III, Sem-V & VI, and concept of Ethics is also taught by the institute through the syllabi of principles of management course of BBA-I, SemI, PMM course of BBA-III, Sem-VI, PPM course of MBA I Sem-I and Business Ethics course of MBA-II,Sem III
- The Head of the department shoulder responsibility of implementing all academic activities. Faculty members complete the syllabus of their subject within a stipulated time to be reported to the head of department who in turn report to head of Institution.
- Departmental meeting are conducted at regular interval wherein head of department take a review of planned academic activities.
- IQAC plays a vital role to improve effectiveness and efficiency of curriculum delivery by suggesting reforms in teaching pedagogy.

Teaching-learning and Evaluation

- Institute strictly adhere with the norms of student enrolement prescribed by the state government and university

- Student diversity is visible with higher proportion of students from downtrodden and economically weaker sections, reserved category, minorities and more than 65 % are girl students.

- Institute is taking an initiative to identify slow and advance learner. Remedial coaching offered to slow learner which would foster conceptual understanding. Advance learner offered with platform by inspiring them to take participation in co-curricular and extracurricular this will explore and channelize their talent.
- Vision, mission and objectives of institute clearly states that functioning of Institute is student centric and focused on overall development.
- Faulty members are taking the cognizance of contemporary issues by bringing the reforms in teaching pedagogy viz. case methodology, experiential learning etc.thus rendering the first hand experience benefiting students to cultivate managerial skill
- ICT is being used exclusively in teaching learning process. Teacher prepare a teaching plan appended with case- studies, case lets, question bank, description of field work to be carried out and practical.
- Evaluation tool like assignment, written test, oral quiz open book test, MCQ etc. help to monitor student performance
- Institute constituted an examination committee headed by experienced faculty entrusted with the responsibility of preparing the schedule of examination, conducting examination, keeping a close watch on malpractices if any, declaring the result and addressing student grievances.
- Institute and university have well defined process for addressing student examination related grievances

Research, Innovations and Extension

- KBPIMSR created vibrant environment conducive for research, innovation and extension, encouraging the teaching fraternity to undertake research project, publish research article in UGC care listed journals, participation in National and International conferences thus creating and disseminating the knowledge among the masses
- Students of KBPIMSR are actively involved in research activities fetching the laurels to institute by exhibiting their knowledge in research competition like AVISHKAR.
- Treading on the ideologies of parent institution KBPIMSR discharging lead role in community service.
- Six of the faculty members having Ph.D qualification, four among them are recognized research guide and two faculty members pursuing Ph.D
- Knowledge created from research published in the well known research journal, Faculty members are also actively involved in writing SIM of Shivaji University Kolhapur contributing their expertise by writing chapters in book
- Two of the faculty members' secured patent and copy right respectively for their outstanding contribution in respective field. It is indeed proud moment in the history of KBPIMSR and worth mentioning
- Faculty members are writing the article in news paper on socially important issues in this way research expertise being utilized for social welfare and development.
- SKY i.e. Social Awareness by KBPIMSR youth is an exemplary activity. On the occasion of republic day, Independence Day KBPIMSR youth collecting the donation voluntarily donating to old age home, Shahu boarding etc.
- To check the exploitation of women and protect their rights, KBPIMSR in association with Ajinkya

Rotary Club, Satara a social entity took initiative by organizing webinar on women protection act to foster awareness among women community about various legalization aim at women empowerment and protection.

- KBPIMSR in association with Ajinkya Rotary Club, Satara a social entity undertook cleanness drive in Satara City at Char Bhinti a historical monument in the fond memory of warriors who made supreme sacrifice.
- Institute every year organizing blood donation camp on the auspicious occasion of death anniversary of Rayat Mauli Laxmi Bhaurao Patil
- NSS unit of the institute are actively involved in community service, Volunteers stay for a week in camp and carry out works like construction of Nala Bunding, soak pits, sanitation pits, roads cleanliness, health awareness camp etc.
- These activities immensely benefiting the students as it inculcate National integrity, morale value and sense of social responsibility.

Infrastructure and Learning Resources

- KBPIMSR has sprawling campus of 3.5 acre comprising physical and academic facilities, Build up area is of 3851.22 sq.m. This whole area is divided into four major categories i.e. instructional area, administrative area, amenities area and circulation area.
- Institute have 1576.24 Sqm. Instructional area which includes library and reading room ,class room, tutorial rooms, 1 room for computer center,1 research cell, 1 language lab, 1 seminar hall, 1 auditorium
- Administrative area which having 692.62 Sqm .this covers a director cabin , administrative office, Conference Hall, Placement, security, housekeeping, maintenance , central store, departmental office, medical counseling room, faculty room, staff pantry, HOD cabins, and room for examination.
- Departments are with computers, printers, proper light, ventilation, chairs, tables and LCD projectors with 100 MBPS Airtel broadband internet connectivity, fans, wall clocks, LED bulbs, tube lights etc. and with separate Department Library
- Institute is equipped with 205 computers, 01 Laptops, 12 LCDs, 17 Printers, 3 Scanners, 1 Document Scanner, 01 Xerox machines, 1 all-in-one printers, 95 CDs and DVDs.
- Central Library of Institute has a spacious area of 267 square mtr. Institute library contains 15108 reference books, 09 National and 02 International Journals. It has full automation facility and has membership with N-LIST database. There is spacious reading hall in Library. Library has network resource facility, OPAC (Online Public Access Catalogue), computers, broadband connection and reprography facility.
- Library is fully automated using LIBRERIA library software version 2.0.3715.28728 developed and powered by Maharashtra Knowledge Corporation Ltd.(MKCL) using since 2013-14
- Institute has playground and Gymkhana keeping in view overall personality development of students.
- Spacious yoga center created to facilitate yoga and meditation. Students and faculty members avail this service which would help to relieve them from stress if any.
- Open auditorium are utilized for mega events in institute viz. Annual prize distribution, Art circle and eMBArk.
- Amenities area having total 1125.05 Sqm. includes 1 open auditorium, 1 stationary & Xerox, 4 ladies toilet and 4 boys/ gents toilets which is available on each floor. Amenities area also included 2 girls common rooms and 2 boys common rooms, 1 cafeteria
- Institute has systematic mechanism for maintenance of all facilities. Some of them are maintained by Annual Maintenance Contract given to concerned agencies on demand and need and others are maintained by staff.

Student Support and Progression

- Institute giving an opportunity of representation to student in various statutory and non statutory committees constituted at institute as per established process and norms. Student representation in various bodies are mutually benefiting since it help institute to rejuvenate its academic system by incorporating viewpoints of these representative. Students are also gaining insight into various aspects of administration thus they prepare themselves for future eventualities.
- Students avail scholarships and other financial assistance from the state and central governments.
- Skill development courses, capacity building workshop, alumni interaction, lectures of imminent personality significantly contributing to students remarkable progress
- The college has transparent mechanism for timely redressal of student grievances through statutory committees like Anti-Sexual Harassment Cell, Grievance Redressal Cell and Anti-Ragging Committee.
- Student progression to higher education is noteworthy, pursuing the higher studies
- Teaching fraternity offer personal and career counseling service enable student to overcome obstruction in a way of teaching learning, make a career choice with ease and significant in overall development of student
- Institute extending all kind of support to student to participate in sport, and various other kind of competition. Student accomplishment in events/competition is remarkable
- Institute organizes various cultural events and sport activities offering platform to students to showcase their talent.
- Institute has registered alumni association which act as a bridge between the former students, current students and authorities.
- Alumni Connect a newsletter of alumni association featuring alumnus accomplishment in their respective area
- Alumnus is the flag bearer of the developments in the institution. Alumnus is the jewels of KBPIMSR associated with institute in different capacity by organizing lectures on personality development.
- Alumnus are getting involved into administrative committee of Institute i.e. IQAC contributing their thoughts for enhancing the quality of academics
- The Institution has a social networking page and a separate link in the website where the Alumni can register and connect to share their ideas.
- The chapters of Alumni Association have been initiated viz. Pune Chapter, Mumbai Chapter and PAN India Chapter. For every chapter an independent Executive Council have been proposed led by a Chairman , Vice – Chairman and Secretary.

Governance, Leadership and Management

- Rayat Shikshan Sanstha is one of the prominent educational institution in Asia founded by Late Padmabhushan Dr.Karmaveer Bhaurao Patil offering education to downtrodden and deprived section of society. Distinctive feature of the Sanstha is its democratic administrative set-up.
- Institute is governed effectively in tune with vision, mission and objectives.
- College Development Committee is an apex body in the institute prescribes a roadmap and general guidelines to create a conducive environment for various activities and teaching-learning processes aiming at full satisfaction of stakeholders.
- IQAC monitors and evaluates all mechanisms of academic and administrative processes
- Institute hierarchy is well defined facilitating processes and communication for effective functioning
- Director constitute various statutory and non statutory committees consist of teacher and student

representative enabling good governance, planning and execution of various activities in tune with vision, mission and objectives.

- Implementation of e-governance in areas of planning and administration, admission, examination, student activities and finance enhance good governance.
- Institute started implementation of NEP from academic year 2022-23 teaching the curriculum prescribed by affiliating university, curriculum of all courses designed keeping in mind NEP guideline in this regard
- Sustained institutional growth are ensured through bringing various reforms in research, teaching and learning, student development etc. for mutual benefits
- Director of institute supports, directs, guides, motivates and appreciates and decentralizes powers and responsibilities appropriately.
- Service rule, procedure, recruitment and promotional policies are in confirmation with the norms of apex bodies
- Institute follows guidelines by UGC and affiliating University for assessment of performance of teaching staff.
- Parent Institution has established bank namely Rayat Sevak Cooperative Bank to provide home loans and fulfill other financial emergencies. All faculty members are the members of this bank
- Institute collects the fund from the fees of students and has mechanism to monitor use of fund
- The Accounts section of Administrative office verifies the expenses carried out under various institutional/departmental activities from supporting documents and give their remarks for the final settlement of the account.
- The IQAC of institute is working on the entire quality aspects of the institute right from teaching and learning to infrastructure keeping in mind the overall benefit of stakeholders.

Institutional Values and Best Practices

- KBPIMSR offering coeducation giving the topmost priority to promote gender equity. During the last five year enrollment of girl students are increased for different courses. Institute has been doing Gender audit at regular interval to foster equality in all aspects of institute.
- Institute maintains the facilities to ensure safety and security of girl student. Security guards are appointed and deployed in proper places in the institution premises. Their prime responsibility is to maintain continuous surveillance on the mischievous and harmful activities harassing the girls or women. Eve teasing is strictly prohibited with the help of these guards.
- Girl's common room is available. Rooms are well furnished and equipped with necessary amenities
- CCTV surveillance on the campus. Footage of the recordings is periodically seen, and appropriate action is taken, if any suspicious activity is observed by the Director
- Dress code for the sake of safety. So that no outside candidate can enter in the campus which may violet the discipline. Safety of girls is maintained in this way.
- Anti sexual harassment committee is functioning in the institute. It strengthens the women empowerment in the campus.
- Patrolling van of the local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.
- Every faculty undertakes counseling of students on several aspects like academic performance, disciplinary aspect, ethical mannerism, student's personal matters and teh like.
- Institute is arranging Health awareness program for girl student where imminent physician guiding girl students to maintain good health
- Institute organize gender awareness program for girls and boys

- The Institute provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities.
- The Institute takes extra efforts in inculcating inclusive practices of development with due respect to diversity.
- Inclusive environment created in institute by celebrating National festival, teacher day, birth and death anniversary of social reformer. These practices are not only help to create cosmopolitan culture but also memorizing youth supreme sacrifice made by our forefather.
- Celebration of constitutional day fosters the awareness of constitutional obligation, value, rights, duties and responsibilities.
- Institute is observing no vehicle day on first Saturday of every month
- Green and energy audit conducted every year to ensure judicial use of these valuable resources
- There is provision for solid, liquid and e waste management.
- eMBArk and DIGIT are the best practices of the institute giving an opportunity to student to explore and channelize their talent in desired destination

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
Address	Post Box No. 67, Survey No. 467/2,468 Varye, Tal and Dist. Satara 415015
City	Satara
State	Maharashtra
Pin	415015
Website	www.kbpimsr.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Bapusaheb Shrihari Sawant	02162-200400	9422404853	-	mba.kbp@gmail.com
IQAC / CIQA coordinator	Shivraj Rajaram Nikam	02162-9881031745	9881031745	-	shivnikam2011@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-06-2018	[View Document](#)
12B of UGC	23-06-2018	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	[View Document](#)	02-06-2022	12	ONE YEAR APPROVAL
AICTE	[View Document](#)	02-06-2022	12	ONE YEAR APPROVAL

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Post Box No. 67, Survey No. 467/2,468 Varye, Tal and Dist. Satara 415015	Rural	3.5	3857

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Management,	48	HSC	English	192	189
UG	BCA,Computer,	48	HSC	English	272	267
PG	MBA,Management,	24	Any Graguate	English	60	58

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				16			
Recruited	1	0	0	1	1	0	0	1	10	6	0	16
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				1				16			
Recruited	1	0	0	1	1	0	0	1	10	6	0	16
Yet to Recruit	0				0				0			

26-07-2024 10:40:52

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	0	3	6	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	0	3	6	9
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	0	2	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	4	0	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	6	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	2	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	631	0	0	0	631
	Female	377	0	0	0	377
	Others	0	0	0	0	0
PG	Male	56	0	0	0	56
	Female	66	0	0	0	66
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	28	38	41	47
	Female	17	19	26	36
	Others	0	0	0	0
ST	Male	0	1	1	2
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	55	47	85	115
	Female	31	36	42	48
	Others	0	0	0	0
General	Male	184	205	304	430
	Female	135	178	170	230
	Others	0	0	0	0
Others	Male	19	21	33	45
	Female	12	19	23	25
	Others	0	0	0	0
Total		481	564	725	979

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	• Karmaveer Bhaurao Patil Institute of Management Studies and Research, is a multidisciplinary institute affiliated to Shivaji University Kolhapur. • Affiliating university started implementation of NEP from academic year 2022-23 • Institute offering various program viz. MBA, BBA and BCA, curriculum of these courses have blend of multidiscipline. These programs comprises 169 courses belonging to different discipline such as social science, law, language, science etc. • The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. • A discussion among the faculty

	members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. • In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives. • All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. • It can be said that the affiliating University is proactively working towards implementation of the suggestions given in the NEP. • Curriculum of affiliating university designed intermittently in the backdrop of NEP guideline
2. Academic bank of credits (ABC):	KBPIMSR affiliated to Shivaji University Kolhapur, Affiliating university launched the scheme of ABC in 2022-23 As per the guidelines of Shivaji University Kolhapur Institute made student registration of ABC and registration numbers are uploaded on University portal. Further process will be taken care by affiliating university.
3. Skill development:	Curriculum of different program viz. MBA, BBA, BCA encompass skill development courses. In addition different short term skill development courses offered to the students with an aim of developing multifaceted personality. Program: MBA Semester I: Soft Skill Development Semester II:Managerial Skill for Effectiveness Semester III: Labour law, CSR, Business analytics, ERP/SAP Semester IV: Employability Skill Program: BBA Semester I: Democracy, Election & Good Governance Semester II: Constitution of India & Local Self Govt Semester III: Financial Literacy Semester IV: E-Banking Semester V: Constitution of India & Local Self Govt. Semester VI: Interview & Personal Presentation Program: BCA Semester I: Skill Development I Democracy & Good Governance Semester II: Skill Development II Semester III: Skill Development III Indian Constitution Semester IV: Environmental Studies Semester V: Skill Development IV Semester VI: Soft Skill & Personality Development

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• Entire curriculum of affiliating university is in english. Curriculum of BBA, BCA and MBA courses incorporate Indian Ethos, Culture, Value and ethics • Indian Ethos, Business Ethics, organizational behaviour in curriculum of Business Administration courses, teaches cultural, values, principle, and ethics in Indian tradition. This is equipping student with knowledge they can use in their profession. • Institute organize activities viz. Marathi Bhasha Divas, Hindi Bhasha Divas, Elocution competition, Art circle, Traditional day etc. to promote /integrate the local languages, arts and cultures • Field visit to heritage site highlight the glory of Indian culture. Students feeling motivated by bringing to their notice richness of Indian culture.
5. Focus on Outcome based education (OBE):	• The Institute offers MBA, BBA, BCA and DBM program under faculty of Commerce and Management. • All these programmes are offered as outcomes-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. • The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. • Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website and prominent places in the institute premise. • Course outcome follow bloom taxonomy viz.cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. • Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation. • Institute follows the guideline of affiliating university. • Students are assessed as per Outcome Based Education attainment model.
6. Distance education/online education:	• Online education took a centre stage during Covid-19 pandemic educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings • Institute during COVID-19 pandemic make a use of online platform viz. Google Meet, Google Classroom, Webex, Zoom, WhatsApp etc. to facilitate teaching and learning • Institute continued use of online platform for various

	academic purpose reaping rich benefits which is evident from ever increasing technological proficiency among teachers and students • Online education has broken the geographical barriers creating interaction of experts and students from distant geographies. • Faculties are encouraged to offer MOOCs courses at our institute which promote the blended learning system of learning. • Students can have easy access to various video lectures, references, question banks, PPTs, YouTube lectures etc. • The institute campus is Wi-Fi enabled and hence no obstacle in online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	• Karmaveer Bhaurao Patil Institute of Management Studies and Research situated at Varye, Tal. and Dist. Satara, fall under 262 Satara assembly constituency • Institute established Electoral Literacy Club (ELC) with prime objective of promoting electoral literacy • Arranging the program for students to give them hands on experience to sensitize them on their electoral right and familiarize them with the electoral process of registration and voting • Students of the institute whose age lies between 18 to 21year are the members of electoral literacy club • Club activities help member to become empowered voter
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	• As per Satara District Collector's (District Election Commissioner) letter, campaign for registration of students above 18 years who were yet to be enrolled as voters in the electoral roll was launched in the institute. • ELCs are represented by the teachers and students of various social categories and gender.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	• Institute sensitizing the student for voter registration and creating awareness about right to vote • ELCs work in this endeavor by organizing program to foster awareness about electoral procedure • Students of the institute are voluntarily involved in the electoral process by participating in voter registration • NSS unit of the institute during the camp in the nearby village, equipping the villager with the knowledge of electoral process and motivating one who not yet registered as a voter • Highlighting importance of participation in electoral

	process • ELC trying to promote ethical voting by organizing lectures of imminent personality • Curriculum of BBA, BCA courses include a paper constitution of India and good governance this would further help student to understand value of vote and participation in electoral process.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	• Constitution of India and good governance in the curriculum of BBA BCA giving the knowledge of value, ethics, morale and principles, empowering students towards electoral system. • Students of the institute sharing the knowledge about electoral system in their native and actively involved in local election • NSS unit of the institute play a pivotal role in fostering awareness about electoral process in community, during the camp they address to the villagers to improve their involvement in the electoral related issues and try to highlight importance of their vote by putting more emphasis on ethical voting • ELC of the institute installed a board at prime location to crearte awareness among youth about electoral process and ethical voting
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• ELC of the institute is taking an initiative to identify students above 18 who have not registered themselves • Arranging the camp to get them registered with the electoral process thus giving them their right to vote • Institute organizing the program for newly registered voter so as make them able to exercise their franchise ethically

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
979	725	564	481	465

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 16

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	14	13	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
76.50	24.30	20.86	59.78	37.61

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institute is affiliated to Shivaji University Kolhapur & recognized by Govt. of Maharashtra and approved by AICTE, New Delhi. It runs three programs viz.MBA, BBA, BCA. Institute deliver curriculum of above programs introduced by Shivaji University, Kolhapur since its establishment.

- Institute deliver curriculum with an aim of multifaceted development of students.
- Faculty member prepare teaching plans with expected lecture before commencement of every semester.
- Institution provided lecturer's diary to every faculty member. Record of extra-curricular and co-curricular activities are neatly maintained in lecture diary.
- As per University guidelines every course should delivered four lectures per week. For the completion of syllabus of each course require approximately forty-four lectures during the concern semester.
- Institution has appointed separate faculty member for separate program as per the rules and regulation of University authority. Institution has appointed six full-time faculty members, out of which one Director, one Associate Professor and four Assistant Professors for MBA program. Seven faculty members are associated with BBA of which 03 are appointed on yearly basis as an Assistant Professor whereas 04 of them working as visiting faculty. BCA course comprise 07 faculty, five of them appointed as an Assistant Professor on yearly basis and two of them working as visiting faculty.
- Head of Department prepare and finalize time table in consultation with faculty colleagues. Every day 5 lectures are engaged except weekly off and National holiday, each lecture is of 60 min.
- Faculty members are strictly adhere with the time table which is monitored by concern Head of the Department.
- Teaching plan are shared with the students, Faculty members introduce syllabus and reference book in their very first lecture of semester.
- Curriculum of BBA, BCA, and MBA consist of practical's, faculty members giving orientation of practical same students do by visiting nearby industry thus students are getting equipped with first hand information. Practical's are immensely benefiting students since it imbibes desirable employability skill.
- Teaching and learning facilitated by utilizing ICT, faculty members do presentation, showing related videos etc. to ensure involvement of students during lecturing, eventually it helps student to comprehend the concept with ease. Case study, experiential learning are some of the salient feature of teaching and learning.
- Study tours with blend of trekking, sight seeing giving students exposure to numerous aspects proved to be valuable from the perspective of all round development.

- The Head of the department shoulder responsibility of implementing all academic activities. Faculty members complete the syllabus of their subject within a stipulated time to be reported to the head of department who in turn report to head of Institution.
- Departmental meeting are conducted at regular interval wherein head of department take a review of planned academic activities.
- Students academic performance is evaluated intermittently with the help of unit test, mid term examination, preliminary examination etc.
- IQAC plays a vital role to improve effectiveness and efficiency of curriculum delivery by suggesting reforms in teaching pedagogy.

- Every year Institute undergoes academic and administrative audit of Rayat Shikshan Sanstha, Satara and Shivaji University Kolhapur.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 43.47

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
396	357	162	223	259

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

University has made separate provision as per university act to make changes as per the individual requirement in formulation of various programs and it's structure to fulfill above requirements and development of the students. For curriculum enrichment, university authority interacts with different bodies which university authority already formed various bodies to develop curriculum as well as structure of the different programs concerned with their faculty during their terms of period. Afterwards they try to develop several possible solutions to overcome above problems of development through framing new syllabi of the programs.

Gender:

As we know existing position of female that is women as cross cutting issue relevant to gender in India. India at the family and social level less importance is given to a woman. It is a root cause of under development of women in India. Our university introduced some units as women entrepreneurship in the syllabi of entrepreneurship development course at BBA-II, Sem-III, and MBA-II, Sem-IV Programs. Through these syllabi we try to improve confidence level of the girl students to come up for their future development.

Environment and Sustainability:

University authority has introduced a course for the 2nd Year under graduate degree as Environmental Studies to impart knowledge about environment to the students. Institution tries to impart the above information of environment and its sustainability through the syllabi of the course of 2nd year undergraduate degree program. Especially in the 4th semester of BBA-II, and BCA-II program.

Human Values & Professional Ethics:

Institute imparts management as well as computer education to these students through curriculum introduced by University. Concept of human values imparted through the syllabi of organizational behavior of MBA-I, Sem-I, foundation of human skill course of BBA-III, Sem-V & VI, and concept of Ethics is also taught by the institute through the syllabi of principles of management course of BBA-I, SemI, PMM course of BBA-III, Sem-VI, IEMC course of MBA I Sem-I.

Summary

- Teaching plan prepared by every faculty before commencement of semester and accordingly curriculum delivered effectively. Lecture diary has also been provided to maintain a record of day to day activities which is verified periodically by respective head of the department
- Academic calendar prepared in the beginning of academic year to facilitate continuous internal assessment, Faculty members are strictly adhering with academic calendar, students performance is evaluated intermittently with the help of unit test, mid term examination, preliminary examination etc.
- Institute invariably aim at multifaceted development of the student by offering value added courses, case study, experiential learning etc enable student to acquire industry relevant skill
- Curriculum integrate crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability
- Curriculum of BBA II Sem III and MBA II Sem IV include unit on women entrepreneurship. Environment and its sustainability included in the syllabus of BBA II and BCA II.
- Concept of human values imparted through the syllabi of organizational behavior of MBA-I, Sem-I, foundation of human skill course of BBA-III, Sem-V & VI, and concept of Ethics is also taught by the institute through the syllabi of principles of management course of BBA-I, SemI, PMM course of BBA-III, Sem-VI, PPM course of MBA I Sem-I and course of MBA-II,Sem III

Departmental meeting are conducted at regular interval wherein head of department take a review of planned academic activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.91

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 97

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.42

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
530	309	236	227	220

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
533	373	284	284	228

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 54.44

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
154	74	73	76	83

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
262	182	142	145	114

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 89

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- Vision, mission and objectives of institute clearly states that functioning of Institute is student centric and focused on overall development.
- Faculty members are familiar with the student students aspiration which are being incorporated in teaching learning to serve vision, mission and objective for mutual benefit.
- Taking the cognizance of contemporary issues faculty members putting an efforts to bring reforms in teaching pedagogy
- Every faculty prepares a teaching plan before commencement of semester to be communicated to student and course coordinator, in prescribed format. The teaching plan is invariably appended with case- studies, case lets, question bank, description of field work to be carried out and practical.

Practicals:

- The affiliating university facilitates program course contents and each course having four modules.
- To get into real life experience the module has been provided with practical work. Every faculty deals with the course is entrusted with responsibilities to get the practical completed.
- The submission of practical done /completed by student is evaluated. The practical submission of every unit carries 2.5 marks as internal credit that comes to ten marks per course to be submitted to university.
- Faculty while delivering a lecture invariably enter into discussion, since this is a professional course, maximum exposure is given to students expressing their point of views, experience, opinions, creativity and innovation. Thus accelerating brain storming. These initiatives of ours provide a platform to the students so as to imbibe skill sought after by potential employer.

Case Methodology:

- Case study methodology is core part of teaching pedagogy, when faculty circulates a case study well in advance that gives an opportunity to student to gather information from different sources which will be featured during the case discussion in the class.
- Students are also exposed to video cases followed by discussion of the case. Situations are also coined simultaneously with a building of a theory and student's reactions are elicited. These situations mostly comprise organizational problems, general problems, and a hypothetical construct.

Group Discussions:

- Students are given a topic to give a thought over followed by discussion in the class. For example student are asked two statements, one is where a marketer creates need and second is market need pre-exists. Out of these, one statement is correct. Students are asked to think over and justify a statement. Afterwards students discuss both the statements and learn out of discussion.
- Faculty act as a facilitator stimulating students to come up with remedial measures to resolve a problem. It is receiving response since opinions are received from different angles to get comprehensive solution to said problem.

In Plant Training:

- In plant training is mandatory exercise to be done by every student. Fifty days every student has

to undergo the in-plant training when students are placed in a nearby company and expected to study a real life organizational problem which can be termed as a case study under the supervision of industrial guide and a research guide-teacher from institute.

- Students get an opportunity during fifty days to experience the internal business environment and look into the detailed functioning of every organizational department. Students interact with organizational officials, promoters, employees and workers which help to enhance the knowledge.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.19

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	13	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 54.55

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	7	8	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

It is KBPIMSR's constant efforts to bring in reforms in Continuous Internal Evaluation (CIE). The institution has taken many steps in this regard. It is crucial to know and test the understanding of student's concepts imparted during their studies in the institute. It is a good feedback to the faculty for organizing their focus on imparting knowledge to the students. In order to comply with the norms prescribed by university, institution has introduced certain mechanism towards this end.

Evaluation Tools Used:

- The tools like assignments, written test, oral quizzing, open book tests etc are used. All these significantly contribute for the purpose of effective continuous evaluation.
- The examination committee, headed by an experienced faculty, takes decisions regarding the conduct of the examination and evaluation. A proper plan and time table is prepared so that these activities are conducted at proper time.
- The testing of the knowledge of the students is done more effectively and appropriately.
- The newly introduced method, open book test, gives the students an opportunity to use their analytical ability and apply their knowledge gained during their studies. Not only the theory part but the evaluation includes the practical also.
- Students are given assignments of writing reports about their industrial visits.

Evaluation Process:

- The evaluation process consists of semester exams, project work, practical examination and study tours, including visits to various industries, bank visits, educational and research Institutes etc. and viva-voce. Study tours are organized by all departments of the institute. Students are evaluated on the basis of their active participation, communication with concerned authority, and information collected during the visit.
- Project work is a part of collaborative and participative learning. The students undertake project on the basis of requirements from industry.
- Field work done by the students and active participation for completion of the project is evaluated by teachers. The objective of critical thinking, analytical skill and collaborative learning skill is attained through project work.
- The major objective of project work assigned to the students is to enhance learning skill, analytical skill, critical thinking, and to promote creativity among them.
- Viva voce is a process of direct interaction with the teacher or experts which includes question-answers related with the subject.
- For BCA course Practical demonstration is conducted at laboratories and students are asked to perform practical and thus evaluated through practical examination.

Grievance redressal system

- IQAC made suggestion regarding prompt redressal of student examination related grievances
- Institute and university have well defined process for addressing student examination related grievances.
- Evaluation of first year UG courses has done at institute level and second and third years at University level. For PG courses evaluation has done at University. Grievances related at Institute level are solved by Institute Exam Committee and grievances related at University level are solved by University Exam Cell.
- Student can apply for revaluation within four days after receiving photocopy and final revaluation result is declared within fifteen days.
- Office collects applications and fees of answer books photocopy. Photocopy is given to students. Student can apply for photocopy within fifteen days after declaration of result. After receiving photo copy, students should consult subject experts. If there is possibility of change in marks then they can apply for reevaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- Institute follow curriculum of affiliating university contain Cos, Pos and PSOs.
- Cos, Pos and PSOs are prepared taking the cognizance of emerging demands of industry
- Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students.
- Through orientation programmes, classroom discussions, expert lectures and practicals, outcomes are shared with students.
- Outcomes are communicated through various mean such as Institute website, Director address to students and parent teacher meet and Alumni meets.
- Cos, Pos and PSOs are prominently featured on Institute boards, magazine and other publications
- Faculty members during interaction with the student deliberately highlighting what they are supposed to get at end of each program.
- Awareness among students about Cos, Pos and PSOs enable to acquire desirable skill as it built sense to pursue subject accordingly.
- Possible ease or difficulties in attainment of outcomes is also considered.
- Institute organizes career counseling lectures and capability enhancement programmes to effectively communicate learning objectives and expected outcomes.
- Student and teacher awareness towards Cos, Pos and PSOs create a sense responsibility, commitment and passion
- To foster awareness among all the stakeholder about POs, PSOs and Cos, wide publicity has been made in institute premises
- Faculty members during lecture keep memorizing student about POs, PSOs and Cos
- During Parent teacher meet, parents are made aware of learning outcomes.
- Teaching faculties are receiving rigorous orientation on mapping Cos, Pos and PSOs.
- Institute deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain outcomes.
- Institute offer values, knowledge and skills based education and assured that all POs, PSOs and Cos would be attained.
- The syllabus for the semester is provided to the student in the beginning of each semester. At that time, these terms are explained to them.
- In induction program of first year of MBA,BBA and BCA these CO,PO and PSO are explained to the students through discussion, and personal interaction.
- Institute is feeling proud to convey majority faculty members involved in Board of Studies, Sub Committee, Shivaji University, Kolhapur play a vital role in suggesting PO's,PSO's and CO's Shivaji University and University authority has accepted the same for implementation in Shivaji University curriculum.
- Extra and co curricular activities in the institute are designed in confirmation with the Cos, Pos and PSOs. With which students are aware.
- Cos, Pos and PSOs significantly contributing to explore student potential thus making them mobile and versatile.
- These outcome fully serve student purpose since both student and teacher are familiar consequently lead to mutual development.
- Curriculum of Certificate courses are designed keeping in a mind Cos, Pos and PSOs and same communicated to beneficiaries.
- Stakeholder awareness towards outcome create an atmosphere conducive for inclusive growth

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- An Institute consistently working to elevate quality in its quest of excellence by ensuring attainment of Cos, Pos and PSOs.
- IQAC in this endeavor putting efforts by planning mechanism to evaluate Cos, Pos and PSOs especially focus on assessment of student performance

The learning outcomes are evaluated at four tires as below:

- Internal assignment evaluation by faculty dealing with course.
- Practical offered in university syllabus for every module, The conduct and completion of practical work and its submission.
- Open book examination conducted as midterm test for MBA program and preliminary examination for BBA and BCA program.
- University examination.
- Every question paper carries course outcome and the respective questions in the question paper comes with number of course outcome it reflects.
- The answer books are evaluated by the faculty with respect to the course outcome and an Ms-Excel sheet has been prepared by every faculty for every course to judge the attainment.
- The learning outcomes are monitored through the performance and results of students in internal and university examinations.
- An analysis is carried out at program level and conveyed to the CDC and Sanstha management and feedback is provided in case of necessity.
- The curricular, co-curricular and extra-curricular activities are organized regularly. The success of the activity underlines attainment of outcomes.
- Awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and behavioral change are few of parameters to recognize or evaluate attainment of course outcomes.
- CIE, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and University assessment are helping to evaluate learning outcomes.
- Institute offers subject related add-on, value added certificate courses to inculcate actual outcomes at end of course and extend it through life.
- Personal counseling and career counseling plays a vital role in this regard
- COs are measured through performance of students in unit test, mid term examination, preliminary examination and university examination.
- Students are measured continuously based on regularity, punctuality, discipline, participation in class discussions, answers to questions asked by teacher and overall quality of conduct.

- Teachers provide critical inputs to students on basis of performance and they are helped to improve overall performance.
- Mid term Examination of BBA I, II, III conducted before preliminary examination carrying weight age of 20 marks, Preliminary examination of these courses conducted before university examination carrying weight age of BBA I and II 60 marks and BBA III 50 marks as per CBCS and NEP.
- Mid term Examination of BCA I, II, III conducted before preliminary examination carrying weight age of 20 marks, Preliminary examination of these courses conducted before university examination carrying weight age of BCA I and II 80 marks and BCA III 70 marks as per CBCS and NEP.
- Preliminary examination of MBA I and II conducted before university examination carrying the weight age of 80 marks. 20 marks weightage assigned to case study evaluation and practical. Open book examination conducted especially for elective subjects of MBA II Sem III and IV.

Attainment of outcomes evaluated through:

- Co- curricular Extra-curricular Extension andactivities
- Various competitions and exhibitions
- Merit Scholarships, Awards and Prizes
- Addressing Cross Cutting Issues
- Teaching of Curriculum in stipulated time
- Skill Based Certificate Courses
- Career Oriented Courses
- Mentor- Mentee Scheme
- Result Analysis
- Higher Studies Progression
- Placements
- Feedback Mechanism

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 88.25

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
184	223	135	168	124

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
224	246	141	173	161

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.92

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.87

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.87	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

K.B.P. Institute of Management Studies & Research is an institute having conducive environment that given pivotal importance to creation and transfer of knowledge. The institute consistently strives to strengthen the research culture in the faculty and the students through various means.

IPR Cell

- Institute establish IPR cell with sole objective of exploring potential of teaching fraternity and student so as to channelize their efforts in this endeavor
- Teaching fraternity and students are motivated to go for patent and copyright by extending all kind of support
- Arranging workshop of imminent personality to disseminate knowledge among teaching fraternity and student about IPR

- Efforts of the IPR cell bagged the laurel to institute, since Dr.S.S.Bhola secure the patent and Dr.R.D.Kumbhar awarded with copyright certificate

Incubation Center

- Institute has created the incubation centre for transferring knowledge as per students demand. Incubation centre aim at developing entrepreneurial skills among budding entrepreneur.
- Incubation centre's sole objective is to transfer required knowledge specifically related to entrepreneurial development among the students.
- Center working relentlessly to explore student potential by encouraging coordinating various events organized outside institute
- Stalwarts in respective area of specialization invited to groom and thus imbibing desirable entrepreneur skill among students

Research Cell

- Institute establish research cell with prime objective of exploration of research acumen of faculty members.
- Research cell consistently facilitate research activities by extending all kind of support and monitor progress of research undertaken.
- The faculty is motivated to do research work, enroll for M.Phil, PhD, submit proposals for major/minor research projects, and publish research papers in UGC care listed research journals.
- Institute is giving financial assistance for registration in National and International conference and publication fee in case of research article publication in research journals.
- Affiliating university launched travel grant scheme for the faculties attending national as well as the international conferences.
- Research Cell relentlessly working for exploration of knowledge and applications of the intellectual property rights among the students.
- Institute had organized webinar on intellectual property rights to equip stakeholders of KBPIMSR with knowledge of intellectual property rights.
- A strong ecosystem has developed for promoting and motivating faculty members conducive for innovation and transfer of knowledge.

Research Publications

- Numerous research articles published by faculty members in reputed research journal
- Faculty members of KBPIMSR are recognized research guide disseminating research knowledge by guiding Ph.D. research scholar and working as referee to evaluate thesis of research scholar of various universities.
- Faculty members are invited by institutes and university as a resource person in research workshop, chairperson in conference, thus sharing expertise with budding researcher
- Faculty members are also working on the research advisory committees of various reputed journals.
- Workshop on research methodology and case study organized for students with aim of channelizing their talent. As a result students exhibit their research talent in 'AVISHKAR' a research competition of Shivaji University and securing the prize.
- Faculty member also extending consultancy service thus utilizing expertise generated from consistent research work.

- Students are encouraged to undertake innovative research project along with faculty members and their work published in reputed journal.
- Faculty members are writing the article in news paper on socially important issues in this way research expertise being utilized for social welfare and development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	1	3	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	3	2	14

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.69

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	0	2	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Rayat Shikshan Sanstha founded by Late Padmabhushan Dr.Karmaveer Bhaurao Patil a prominent educational institution in Asia with objective of offering education to deprived section and downtrodden people of society. Treading on the same path KBPIMSR work for social reengineering and development by organizing numerous activities in the neighborhood community

SKY Activity (Social Awareness by KBPIMSR youth)

- SKY i.e social awareness by KBPIMSR youth establish with prime objective of inculcating sense of social responsibility among KBPIMSR students and serving society.
- Students generally visit old age homes, Shahu boarding and many such places during Republic and Independence Day. Faculty members along with student taking initiative in this regard donating voluntarily for this great social cause and giving various useful commodities.
- Faculty members and students mingled with people, exchanging views with each other and serving them to their full satisfaction.

Webinar on health and diet plan for women

- Taking the cognizance of health issues of women and prevailing life style KBPIMSR organized webinar on health and diet plan
- Physician groomed participant on various aspects to be healthy and precaution one should take to protect from health hazard
- A diet plan prescribed so as to consume nutritious diet essential for maintaining health
- Fatigue among the women is on the raise, in order to curb, participant equipped with measures viz. Yoga, Meditation and other exercise to be undertaken for improving efficiency

Webinar on Women Protection Act

- To check the exploitation of women and protect their rights, KBPIMSR took initiative to foster awareness among women community about various legalization aim at women empowerment and protection.
- KBPIMSR in association with Ajinkya Rotary Club, Satara a social entity organized webinar on women protection act.
- Mrs.Jayashree Ghadyale a resource person gave a rigorous orientation to participant on various legislation protecting women from domestic and social violence.

Celebration of Mahatma Gandhi Jayanti

- Mahatma Gandhi Jayanti celebrated by the institute to spread ethical and social values of Mahatma Gandhi among the students.
- Celebration of Mahatma Gandhi Jayanti and other events of National importance not only inculcate value, ethics and principle but also create sense of social responsibility among student.

- KBPIMSR in association with Ajinkya Rotary Club, Satara a social entity undertook cleanness drive in Satara City at Char Bhinti a historical monument in the fond memory of warriors who made supreme sacrifice.

Blood Donation camp

- In the fond memory of Rayat Mauli Laxmi Bhaurao Patil institute every year arrange blood donation camp during the death anniversary of Rayat Mauli
- Students and faculty members voluntarily donating the blood
- Institute arranging this blood donation camp in association with Akshay Blood Bank

National Service Scheme of Institute

- NSS Unit adopts a nearby village and outreach programmes are organized.
- Students of College are emotionally attached with villagers through NSS camps.
- Imminent personality from society invited for deliberation, villager are listening purified thought of these stalwarts
- Volunteers stay for a week in camp and carry out works
- N.S.S. camp is an opportunity to participated student to serve society thus creating sense of belonging
- These activities help to inculcate national integrity and moral values among students and community.

Overall Impact and Outcome of Extension Activities

- Above activities have made significant impact and contributed to holistic development of students.
- It enhanced sensitivity of students towards various social issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Rayat Shikshan Sanstha founded by Late Padmabhushan Dr.Karmaveer Bhaurao Patil a prominent educational institution in Asia with objective of offering education to deprived section and downtrodden people of society. Treading on the same path KBPIMSR work for social reengineering and development by organizing numerous activities in the neighborhood community.Prominent Extension activities are as

of following-

SKY Activity (Social Awareness by KBPIMSR youth)

- SKY i.e social awareness by KBPIMSR youth establish with prime objective of inculcating sense of social responsibility among KBPIMSR students and serving society.
- Students generally visit old age homes, Shahu boarding and many such places during Republic and Independence Day. Faculty members along with student taking initiative in this regard donating voluntarily for this great social cause and giving various useful commodities.
- Faculty members and students mingled with people, exchanging views with each other and serving them to their full satisfaction. This service foster social awareness and create sense of social responsibility among students.

Blood Donation camp

- In the fond memory of Rayat Mauli Laxmi Bhaurao Patil institute every year arrange blood donation camp during the death anniversary of Rayat Mauli
- Students and faculty members voluntarily donating the blood
- Institute arranging this blood donation camp in association with Akshay Blood Bank one of the leading blood bank in Satara city serving the needy on behalf of KBPIMSR

National Service Scheme of Institute

- NSS Unit adopts a nearby village and outreach programmes are organized.
- Students of College are emotionally attached with villagers through NSS camps.
- Imminent personality from society invited for deliberation, villager are listening purified thought of these stalwarts which immensely benefiting them in their day today life
- Volunteers stay for a week in camp and carry out works like construction of Nala Bunding, soak pits, sanitation pits, roads cleanliness, health awareness camp etc.
- N.S.S. camp is an opportunity to participated student to serve society thus creating sense of belonging
- These activities help to inculcate national integrity and moral values among students and community.

These extension activities are recognized by the society and government recognized bodies with appreciation and awards as of following-

Akshay Blood Bank issued certificate of honor to the institute for remarkable contribution of the institute in the blood donation to the society. Every year institute is receiving such a prestigious award from the blood bank.

Institute have done remarkable work in the Cyber Security and Cyber Crime Awareness Camp,wherein it has received the award i.e Cyber Shiksha Cyber Surksha Award 2023 from the Quick Heal Foundation.Quick Heal is the pioneer in the Cyber Security.One of our Faculty member Prof.Vikas

Chavan also received award of Cyber Suraksha Champion of The Year for his remarkable work in Cyber Security and Cyber Crime Awareness.The Lions clubs international is the leading NGO.It has given letter of appreciation to the institute regarding maintaining campus green and clean.It has also given letter of appreciation to one of our faculty Dr.S.A Bhosale regarding her Academic and Social Contribution for betterment of society.Thus government recognized bodies have recognized our extension activities and awarded us for it.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	2	1	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- KBPIMSR has sprawling campus of 3.5 acre comprising physical and academic facilities
- Build up area is of 3851.22 sq.m. This whole area is divided into four major categories i.e. instructional area, administrative area, amenities area and circulation area.
- Institute have 1576.24 Sqm. Instructional area which includes library and reading room ,class room, tutorial rooms, 1 room for computer center,1 research cell, 1 language lab, 1 seminar hall, 1 auditorium
- Administrative area which having 692.62 Sqm .this covers a director cabin , administrative office, Conference Hall, Placement, security, housekeeping, maintenance , central store, departmental office, medical counseling room, faculty room, staff pantry, HOD cabins, and room for examination.

ICT enable Facilities

- Departments are with computers, printers, proper light, ventilation, chairs, tables and LCD projectors with 100 MBPS Airtel broadband internet connectivity, fans, wall clocks, LED bulbs, tube lights etc. and with separate Department Library
- Wi-Fi facility is made available
- Institute has its own website, Auditing, Admission, Library software and Exam, Scholarships software of University and Govt.
- Central Library of Institute has a spacious area of 267 square mtr.
- There are various sections in library viz. new arrival section, periodicals, circulation, photocopying, referral services etc.
- Institutes have language lab equipment with 30 computers.

Details of ICT Infrastructure

- Computers 166
- Laptops   01
- LCD Projectors 16
- Bar-code Scanners 01
- Color Printers 01
- Printers 15

- Printers with Scanners 03
- Xerox Machines 01
- T.V 01
- CCTV 16
- Public Auditory System 01
- Bio-metric Machine 01
- Battery back-up System 01
- High Speed Scanner 01

- White Board 12

Facilities for cultural and sport activities

- Institute has playground and Gymkhana keeping in view overall personality development of students.
- Institute takes keen interest in organizing sports and extra-curricular activities.
- To promote sports Institute provides most of infrastructural facilities and indoor games such as Carom, Chess, table tennis etc.
- Playground is 5100 sq. mtr. and Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games.
- We have plenty of space available on playground for volleyball, Kho-kho, Kabaddi, handball and various athletic events.
- Indoor space is used for playing indoor games such as Chess, Carom, and table tennis etc.
- Students have participated in cultural events like Essay Writing, Debating, Folk song, Folk Dance, Group Songs, Vocal and Classical Singing, etc.
- Open air stage and auditorium are used for Annual Prize Distribution Programme.
- A separate yoga center created in the institute wherein students and faculty members do yoga and meditation.
- Institute arranged culture programs to promote talent of students in singing, dancing drama, etc
- Art circle an event of KBPIMSR consist events viz. singing, dancing, essay writing, mimes, skits etc providing an opportunity student to showcase their talent. Art circle conducted in well equipped auditorium of KBPIMSR
- Spacious yoga center created to facilitate yoga and meditation. Students and faculty members avail this service which would help to relieve them from stress if any.
- Open auditorium are utilized for mega events in institute viz. Annual prize distribution, Art circle and eMBArk.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 25.66

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
26.31	1.59	4.22	21.11	2.98

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Central library of Institute was established from beginning, since then library has made consistent progress in terms of collection of books, periodicals, e-resources and services.
- College library has furnished space of 277 square mtr. Area providing open access facilities which help easy access and which is fully automated.
- Study room is available for students during 10.00 am. to 6.00 pm.
- Library has total 15108 reference books, 10 Journals, 03 magazine and 4 newspapers.
- Data base of library is created for techno savvy users, it contains digital repository of syllabus and question papers, previous year question paper set, Online open access resources, newspaper clippings etc.

- Library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. Electronic Resource Management package for e-journals available through N-LIST INFLIBNET.

- Separate library cards are issued to students for issuing reference books and journals. Separate 4 computers provided to library users for searching books on Online Public Access Catalogue (OPAC).
- Library has good number of CD/DVDs collection providing e-learning environment to interested readers and are used in actual teaching.

- Library is fully automated using LIBRERIA library software version 2.0.3715.28728 developed and powered by Maharashtra Knowledge Corporation Ltd.(MKCL) using since 2013-14
- Circulation of record maintained date wise and student wise in libreria software which generate reports such as master report, accession report, member report, circulation report and administration report

- OPAC is available for users and one computer is made available at entrance for this purpose.

Following facilities are available in library:

- Printer   01
- Colour printer   01
- Bar Code Scanner   01
- Lamination machine   01
- Fire extinguisher   01
- Reading room   01
- Intercomm facility   01
- Separate seating arrangement for students and teachers
- Total number of computers for public access   03
- Total number of printers for public access   01
- Internet band width / speed 100 MBPS
- College Repository Available in library repository computers
- Question bank hard copies
- Participation in Resources sharing network/consortia like INFLIBENT
- OPAC deals with Catalogues and Searches, books present in Library can be searched on basis of various criteria like, Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books and Document Type Catalogue, with exact details and status of books present in Library.
- Library gives free access to College depository
- Free internet facilities made available to students.
- Staff and students can access free e-books and e-journals.

- Manual system is also applied for maintaining Library record.
- New arrivals of books and journals are displayed on separate stands and racks.

5 computers used for following:

- OPAC   01
- Circulation of Books   01
- Library Administration Work   01
- Internet Book facility   01
- Server   01

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has well established mechanism for upgrading and deploying Information Technology infrastructure.

Institute aims to make teachers, students, office staff and all stakeholders familiar with modern teaching and learning aids.

The provision has made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus

Institute frequently updates its IT facilities through various systems.

Classrooms are given equipments and essential facilities like complete surveillance system, electrical power supply with battery backup, facility for high speed communication links, LCD projectors, designed furniture, anti-virus for all computers, etc.

Institute is equipped with 166 computers, 01 Laptops, 16 LCDs, 15 Printers, 3 Scanners, 1 Document Scanner, 01 Xerox machines, 1 all-in-one printers, 95 CDs and DVDs.

- There are 3 computer laboratories with 166 computers.
- College has broadband internet connection with 100 MBPS speed. Internet connectivity is provided free of cost to staff, students and stakeholders and computers are connected with LAN facility.
- There are 16 CCTV Cameras for security and surveillance purpose.
- For major disorder and damage, computer technicians and service providers are hired for updating, repairing and replacement.
- Licensed copies of Microsoft open office, Windows, and Quick Heal Total antivirus are installed on PCs.
- Formatting of computers on basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.
- Wi-Fi facility with 1 router is provided in computer laboratory free of cost.

- Institute first, assesses the needs, number of students and staff and other end users to identify IT related requisition that will be put in the agenda of Purchase Committee meeting, after the unanimous resolution of IT requisition in a meeting, it would be put for CDC approval during CDC meeting. Institute then initiate the process of procurement of IT requirement from vendors designated by Rayat Shikshan Sanstha. Computer Purchasing is done through Sanstha provided list of contractors. Every year Sanstha enter into rate contract for IT related purchase. Thus IT infrastructure is updated and maintained.
- As per requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines etc. are purchased.
- Number of computers and printers are increased frequently. Office software is also upgraded frequently.

Comparative Chart:

- Total number of Computers and Laptops   96   166
- Total number of printers   10   15
- scanner with printer   02   03
- Library software   Lib Man LMS   Libraria
- LCD Projectors   07   16
- Computer Lab   02   03
- Internet (Airtel broadband)   32 MBPS   100 MBPS
- Wi-Fi   Routers 06   Routers 06
- Xerox Machines   01   01
- Colour Printers   01   01

Library Management System:

- Library is fully automated using LIBRERIA library software version 2.0.3715.28728 developed and powered by Maharashtra Knowledge Corporation Ltd.(MKCL) using since 2013-14
- Institute using Educare software for office management which is provided by A Square.

- Educare software used for student's admission process, registration, issuing certificates, cashier module, leave module, accounting module, utility module, 10000 complimentary SMS and E-mail and SMS integration, T. C. Issue, daily accounts, etc. Cost is 25000/

- There is power backup facility. Many of our staff and students acquire information for research work, presentation of papers and preparing projects.
- Teachers and students surf websites for making teaching and learning effective and enjoyable.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.96

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 123

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.41

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.24	.19	0	3.30	.55

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17.02

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
154	137	105	73	78

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 64.47

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
911	375	174	457	155

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.54

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	61	35	11	34

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
184	223	135	168	124

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	1	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association:

The KBPIMSR Alumni Association has a robust mechanism. It acts as a bridge between the former students, current students and authorities. The institute regularly interacts with the KBPIMSR Alumni through organizing alumni meet twice in a year. It is the backbone of the institution. The institution rests on the rich history of the students' success and glory. Alumni regularly meet and interact with the institute.

Objectives:

- To strengthen relationship of alumnus with KBPIMSR thus creating a bond of affection
- To utilize the experience, wisdom, zeal, ability for grooming present students of the KBPIMSR.
- To directly or indirectly involve them in the overall development of the institute.
- To promote sports, education, culture knowledge by involving past students of KBPIMSR.
- To arrange, conduct and hold seminars, conferences, discussions, etc.
- To promote, social, educational, cultural activities for general education of the students.

Contribution of Alumnus:

- Alumnus is the flag bearer of the developments in the institution. Alumnus is the jewels of KBPIMSR associated with institute in different capacity by organizing lectures on personality development. Over the years Alumnus has been helping in holding interactive sessions to motivate students regarding social adjustments and career seeking. The alumni also help the institution by influencing industries and other agencies in getting placements fests for the institution. The alumni appear for various activities and their suggestions are taken into account.
- Alumnus are getting involved into administrative committee of Institute i.e. IQAC contributing their thoughts for enhancing the quality of academics
- Involvement of Alumnus in various events of institute is noteworthy. eMBArk a mega management festival organized where alumnus extend their support by giving the sponsorship, act in the capacity of judge of the event etc.
- KBPIMSR alumnus are active in industry, education, business, entertainment industry, agriculture etc. reaching the height of excellence and bringing the laurels to institute
- KBPIMSR are proud the convey good majority of alumnus working abroad and doing outstandingly in their profession.
- Alumni day is celebrated and their achievements are recognized. The Institution has a social networking page and a separate link in the website where the Alumni can register and connect to share their ideas. KBPIMSR alumni working relentlessly for institute development by significantly contributing in the form of Personality Development Program, Career Advising, Placement assistance, Project Assistance for final year students etc.
- KBPIMSR alumni association recently launched new letter 'Alumni Connect' featuring milestone reached by alumni
- Mandatory government charity commission compliance process has been completed by Alumni association this year.
- The chapters of Alumni Association have been initiated viz. Pune Chapter, Mumbai Chapter and PAN India Chapter. For every chapter an independent Executive Council have been proposed led by a Chairman , Vice – Chairman and Secretary.
- In the future an independent meetings as per Alumni Chapters are going to be conducted. 68 Alumni formally registered paying the fees. The fees collected amount to Rs. 39204.00. deposited

in the bank. The attempt have been made to maintain the data online on the institute website regarding Alumni Association.

File Description	Document
Upload Additional information	[View Document](View%20Document)
Provide Link for Additional information	[View Document](View%20Document)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Karmaveer Bhaurao Patil Institute of Management Studies Research, Varye, Satara is run by Rayat Shikshan Sanstha Satara. The parent institution was founded by the visionary and educational reformist Late Padmabhushan Dr Karmaveer Bhaurao Patil on 4th October 1919 for educational upliftment of socioeconomically backward section of Maharashtra. He brought about social transformation with the motto of "Education through Self-Help" and cherished the dream of all round development of deprived sections of society through education.

Motto

 'Education through self-help is our motto'- Karmaveer

Institute Vision and Mission

VISION

"To be in the vanguard of management education by making most of both the worlds, traditional and modern and help entrepreneur acquire skills for the total satisfaction of the stakeholders".

MISSION

"To impart management education and training programs, which combine the acquisition and application of knowledge with the development of the skills necessary for managers and entrepreneurs and New-Age Top Executives".

Parent institution Rayat Shikshan Sanstha governance and leadership is in accordance with the vision and mission of the institution

- CDC is an apex body in institute comprises renowned persons from society, industry and staff, under its framework institute is functioning, CDC lead by Chairman of parent institute playing a vital role in policy decision making.
- College Development Committee(CDC) prescribes a roadmap and general guidelines to create a conducive environment for various activities and teaching-learning processes aiming at full satisfaction of stakeholders.
- IQAC monitors and evaluates all mechanisms of academic and administrative processes
- Institute putting more emphasis on imparting quality management education to students enrolled

for various courses
- Skill development courses offered to students with prime objective of catering employability need of students
- Entrepreneurship development programs are arranged to imbibe entrepreneurial skill among budding entrepreneur.

- Institute has created the incubation centre with sole objective to transfer required knowledge specifically related to entrepreneurial development among the students.

- Institute organize numerous workshop to keep knowledge of student contemporary thus they are ready to cope up with future eventualities

NEP Implementation

- KBPIMSR is affiliated to Shivaji University Kolhapur, affiliating university prescribed curriculum of all courses viz. MBA, BBA, BCA and DBM.
- Institute (KBPIMSR) follows the curriculum prescribed by affiliating university, curriculum of all courses designed keeping in mind NEP guideline in this regard
- Institute started implementation of NEP from academic year 2022-23

Sustained institutional growth, decentralization

- Sustained institutional growth is visible during last couple of year, since intake capacity of BBA, BCA is raising consistently. Right now the intake capacity of these courses are hovering around 192 and 272 respectively whereas MBA intake capacity is 60
- In the circumstances of corona pandemic KBPIMSR ensured its sustained growth though it is self financed institute
- Sustained institutional growths are also ensured through bringing various reforms in research, teaching and learning, student development etc. for mutual benefits.

Decentralization, participation in the institutional governance

- Faculty is actively involved in academic decision making process through the "Departmental Committees" Institute is assisted by Heads of the Departments with adequate autonomy. Quality initiative and operational features are planned and accordingly implemented

Director of institute supports, directs, guides, motivates and appreciates and decentralizes powers and responsibilities appropriately.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The prominent feature of the Sanstha is its democratic administrative set-up. The Rayat Shikshan Sanstha is an educational institution belonging to the people, working for the people and being administered by the people. It is significant to note that all the important policy decisions of the Sanstha are arrived in the true spirit of democratic principles.

Service Rules, Procedures, Recruitment and Promotional Policies

- Service rules, procedures, recruitment, promotional policies are as per Maharashtra Universities Act. 1994 and 2016, Rules and Regulation of Government of Maharashtra and the affiliating university. They are stated on Institute website as well as the Institute documents (G R file).
- Parent Institute shoulders entire responsibility of recruitment procedure.
- Institute communicates vacant posts to head office which is scrutinized by Sanstha and by taking permission of State Govt.; advertisement is given.
- Recruitment process has executed in confirmation with rules and regulations of UGC, AICTE Government
- Promotional policy of institute is transparent and in accordance with rules and regulations.
- Performance of teaching and non teaching faculties is evaluated through Annual Self-Appraisal Report mechanism

Institutional bodies

The administration of the institute is supported by the number of committees formed by the Director in the beginning of every academic year. Major among them are Admission Committee, Library Committee, Research Committee, Career Counseling and Placement Cell, Purchase Committee, Discipline Committee, Examination Committee, etc. for smooth working of the institute.

College Development Committee

CDC is an apex body in institute comprises renowned persons from society, industry and staff, under its framework institute is functioning, CDC lead by Chairman of parent institute playing a vital role in policy decision making.

IQAC:

IQAC of the institute constituted as per the guideline of NAAC comprising member from society, industry, teaching and non teaching fraternity and student. IQAC is significantly contributing to improve overall quality.

Staff Academy, Staff Welfare

Staff welfare committee looks after welfare measures for teaching and non-teaching staff. Employees are felicitated for their outstanding achievements. Staff academy arranges lectures of imminent personality on various academic issues, physical and mental health, etc.

Grievance Redressal Cell

Institute has Grievance redressal cell headed by Director of the institute looking promptly into the grievance of the institute stakeholder. Institute defined its grievance policy as well, student, teaching and non teaching faculty can give their grievance in writing or make a use of grievance format available on website.

Library Advisory Committee

The role of library advisory committee is pivotal to enrich essential collection of book in library.

Prospective Plans:

- Institute has prepared Perspective/Strategic plan for Academic, Infrastructure and Extension activities setting benchmarks for future achievements.
- Develop the institute as a research and development center in association with the industry
- To expand institute vertically and horizontally by introducing multidisciplinary courses
- To strengthen industry institute interaction

Build a culture of engagement and innovation among faculty, staff and students using a platform of theory to practice focused on experimental learning.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal for Teachers

- Institute follows guidelines by UGC and affiliating University for assessment of performance of teaching staff.
- Director of the Institute control and monitor annual self appraisal system (ASAR)
- At the end of every academic year, faculty members prepare their annual self appraisal report appended with document of achievement claimed in annual self appraisal report
- Institute made it mandatory to faculty members to fill and submit ASAR to IQAC at the end of academic year
- Director of the institute entrusted with the responsibility of evaluating ASAR and forward it through IQAC to Director
- Director of institute after analysis of ASAR of teaching faculty giving feedback to individual faculty
- Director depute faculty members for faculty development program, orientation program, workshop etc. taking the cognizance of ASAR
- Teaching faculty are appreciated and recognized for outstanding accomplishment in academic and research during annual prize distribution ceremony.
- ASAR of teaching faculty forwarded to parent intuition through Director for further course of action

Performance Appraisal of Non Teaching Staff

- Performance Appraisal of non teaching staff is done through the Confidential Reports (CR).
- Every employee submits his confidential form to the Office Superintendent
- Director after careful scrutiny putting his remarks and submit the reports to the Management.
- Director giving feedback of performance of non teaching faculty for further improvement
- Institute depute non teaching faculty for various training program taking the cognizance of confidential report for administrative excellence
- The Staff are given promotions on the basis of the Confidential Reports, rules as well as norms of Management.

Welfare Measures

Teaching faculty

- Established staff Academy for acquainting the staff with the knowledge of recent trends in different subjects
- Career Advance scheme executed as per rules and regulation of UGC and AICTE
- Extend financial support to organize Workshop, Seminar, and Conference.
- Encourage to publish the research paper in well known research paper & books.
- Institute made a provision of incentive to publish research paper by reimbursing publication fee
- Provision has also been made to reimburse registration fee incurred to participate in National and International conference
- Felicitation and recognition of the faculty for outstanding performance in their respective field e.g. securing Patent, Copyright, research paper publication etc.
- Extend requisite support for academic excellence of faculty i.e. to pursue higher education.
- Institute depute the faculty for orientation programs, refresher courses, training program and faculty development programs and do reimbursement of fee as well.
- Encourage the faculty to undertake major and minor research projects.
- Tradition of the excellence fostered by the Institute through creation of conducive environment
- Parent Institution has established bank namely Rayat Sevak Cooperative Bank to provide home loans and fulfill other financial emergencies. All faculty members are the members of this bank
- Facility of reimbursement of expenditure on health expenses from Sanstha through Employee Welfare fund Scheme. All employees of the institute are eligible for this scheme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.03

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 28.95

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	4	6	9	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	9	9	9	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institute collect funds from available sources i.e. from the fees of students enrolled for various courses.

Funds are utilized to procured the essential resources through a proper channel. Resource requisition put in the agenda of purchase committee then IQAC and CDC wherein committee discuss and finalize vendor referring quotation submitted.

Funds are utilized taking into consideration priorities, consent of CDC.

Funds are optimally utilized for infrastructural development, beautification, ICT devices and up gradation, student development and necessary equipments.

The institution has mechanism to monitor effective use of funds received from fee

Planning:

The Director of the institute, IQAC and head of the department in consultation finalizes the annual budget.

Budget Formulation:

An annual budget of the various programs is prepared and forwarded by all HOD's to the Director for his consent. The Director reviews the budget of all programs and asked Administrative Office to prepare consolidated budget of the institution and then forwarded to the Management for its final approval.

Allocation:

The Management Coordination Committee reviews the proposed budget received from the Head of the Institution and then allocates the budget as per necessity of proposed expenses.

Expenses:

Funds are utilized for the development of Computer laboratories, procurement of books, national / international journals, staff salary, development and maintenance activities etc.

Audit:

The Accounts section of Administrative office verifies the expenses carried out under various institutional/departmental activities from supporting documents and give their remarks for the final settlement of the account.

Internal Audit

- Audit section of Parent Institution entrusted with the responsibility to do internal audit of institute
- Institute Accountant prepares monthly, quarterly, half yearly and one year trial balance and send to audit section of sanstha.
- Audit section of sanstha sends internal audit team to the institute in every financial year three to four times to do internal audit.
- Audit team visits institute and checks daily transactions, receipts, cash transactions and cash balance, ledger, receipt and payment, income and expenditure, trial balance.
- Audit team does internal audit and at the end discusses with Director and submits its report to the Management.

Internal auditor of the Sanstha prepares annual audit report of the institute with the following documents

- To verify all the financial transactions recorded properly in the books of account in the respective financial year.
- To check as on 31st March personal account receipts and payment status.
- To verify bank account balance with ledger and prepare bank reconciliation statement
- To tally the receipt and payment statement as on 31st March
- Audit note or queries of internal audit should be clarified by institute within month to the satisfaction of sanstha auditor

External Audit

- Rayat Shikshan Sanstha Satara has appointed Kirtane-Pandit and Associates Chartered Accountants, Pune as an external auditor for doing external audit of the institute.
- The external auditors also submit the audit report to the Management.

- The CDC of the institute evaluates both audit reports and seeks compliance reports if any, from the accounts section.
- Shivaji University, Kolhapur assesses utilizations of funds given for various, Lead College Scheme, minor research projects and Avishkar.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of institute is working on the entire quality aspects of the institute right from teaching and learning to infrastructure keeping in mind the overall benefit of stakeholders.

Initiative of IQAC

Teaching and Learning Process:

IQAC has streamlined the teaching and learning process in the institute by introducing teaching plan and maintenance of records of teaching and learning process.

To nurture intrinsic research skills and help students to have better exposure to the practical world, faculty with respect to functional areas of management is allotted as a guide to the students of BBA, BCA and MBA to undertake project work (in plant training) in respective areas of management.

The project work not only help student to secure first hand information but also come out with a good quality project and few of the students also participate in Avishkar competition.

IQAC initiated short term courses, skill development programs, case study discussions, news paper reading, reading of books and writing its abstract. This has been done with objectives to facilitate learning in the institute.

To create learning aptitude IQAC has proposed few reforms which were experimented like providing note a day before to students for preparation to facilitate interactions in the class.

Group discussion and seminar is another salient feature of teaching and learning enormously benefiting students to gain insight into various aspect, uplifting confidence, communication and knowledge. KBPIMSR is the pioneer to introduce open book examination system in 2013. Open book examination giving an opportunity of brainstorming to students thus they come up with innovative idea

Use of ICT in teaching and Learning Process:

ICT is extensively used in teaching and learning process.

Infrastructure is ICT enabled, all the classroom are equipped with the LCD projector, computer with internet connectivity etc.

Students are provided with wi-fi facility and cell phones are allowed for academic purpose only. Students are provided with central computing laboratory as well as language laboratory.

Experiential Learning:

Prime objective of adopting experiential learning is to furnishing students with first hand.

Experiential learning administered with the help of news paper article, case study, management game etc.

Curriculum of subject contain practical, giving unequivocal experience to student

Incremental Improvement:

- Institute after first cycle of NAAC put more emphasis on student multifaceted development in this regard KBPIMSR introduce various skill development courses/add on courses viz. Python, Data Science, Digital Marketing, Introduction to Artificial Intelligence, JAVA Script, Devoops, Mobile application development, Advance MS-Excel, International Business, Numerical Skill, Aptitude, Mahindra Pride Classroom, spoken English. Beside this, students are getting an opportunity to participate in various workshop.
- Institute made visible progress in IT infrastructure after first NAAC cycle. Every classroom equipped with LCD projector, there are total 205 computer distributed as per the need in classroom, library, computer lab and faculty cubicles. IT infrastructure is a state of art facilitating teaching learning.
- Institute with an aim of academic excellence deputed its faculty members for faculty development program, orientation program, seminar, conference etc
- Institute made a remarkable progress in research and development, faculty members are actively involved in research which is evident from the fact that, faculty member secured Patent and faculty copyright.
- One faculty of institute successfully completed Ph.D. now there are 6 faculty with Ph.D. Two faculty members are pursuing Ph.D.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

KBPIMSR are offering coeducation giving the priority to promote gender equity. During the last five year enrollment of girl students are increased for different courses. Institute has been doing Gender audit at regular interval to foster equality in all aspects of institute. In this endeavor institute is putting an efforts to maintain gender equity.

Following are the measures initiated by institute

Facilities for women on campus

Safety and Security

- Institute has provided students well- furnished infrastructure to maintain privacy, security and safety. Not only for girls, but also for boys, separate facilities are available.
- The institute has provided following facilities:
- The security guards are appointed and deployed in proper places in the institution premises. Their prime responsibility is to maintain continuous surveillance on the mischievous and harmful activities harassing the girls or women. Eve teasing is strictly prohibited with the help of these guards.
- Separate toilet for female students and staffs.
- Independent toilet for male students and staff.
- Girl's common room is available. Rooms are also equipped with the essential amenities. There is well-furnished girls common room (F-7) with curtain and locker.
- Boy's common room is also available.
- Separate locker for female students. So that female candidates can put their belongings there.
- CCTV surveillance on the campus. Footage of the recordings is periodically seen, and appropriate action is taken, if any suspicious activity is observed by the Director
- Dress code for the sake of safety. So that no outside candidate can enter in the campus which may violet the discipline. Safety of girls is maintained in this way.
- Anti sexual harassment committee is functioning in the institute. It strengthens the women empowerment in the campus.
- Patrolling van of the local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.
- Lecture from police authorities are arranged.
- Lecture of Legal lawyers are arranged.

- Police authorities are invited as guests for the programme.
- Programs are arranged teaching self defense lesson to girl student

Counseling & others

- There is provision of career and personal counseling in institute.
- Every faculty undertakes counseling of students on several aspects like academic performance, disciplinary aspect, ethical mannerism, student's personal matters and teh like.
- Guest lectures are conducted where eminent personalities counsel the students, sensitize them on several issues like women safety and role of human values in career and life etc.
- The institute has Mentor-Mentee scheme. The scheme recommends majority of mentors to select a mentee especially from the disadvantaged and vulnerable category, i.e., girl students. In that scheme, the mentor follows the development of mentee by providing personal counseling at the different stages.

Other initiatives

- Institute is arranging Health awareness program for girl student where imminent physician guiding girl students to maintain good health
- Girls students are inspired to take part in various competition consequently some the girls perform fairly in academic and research.
- Girl students are securing rank in university merit list, some of them are received prize in Avishkar- a research competition at university level and represents at state.
- Institute organize gender awareness program for girls and boys.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

> 1. **Green audit / Environment audit**
> 2. **Energy audit**
> 3. **Clean and green campus initiatives**
> 4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. The Institute takes extra efforts in inculcating inclusive practices of development with due respect to diversity.

Institute initiative to create inclusive environment

National Festivals

To express our gratitude towards social reformer, the institute celebrates the National Festivals of India on 15th August and 26th January by Flag Hoisting Ceremony in the institute. The Institute also celebrates the birth / death anniversaries of great Indian personalities to cherish their contribution to the society and Nation and to motivate the students to act on the footsteps of these great Indian personalities.

Teachers Day

Dr. Sarvapalli Radhakrishnan's birthday on 5th September is celebrated as Teachers Day in the Institute. In the morning, senior students of every stream conduct the classes and in afternoon session formal function is there in which teaching staff and office Staff is felicitated by students. Students and staff express their views on the occasion

Birth Anniversary of Founder of Rayat Shikshan Sanstha, Satara.

Padmabhushan Karmaveer Dr Bhaurao Patil Jayanti and Punyatithi, founder of Rayat Shikshan Sanstha is also organized by the parent institution to motivate the staff, and students and to express sincere gratitude towards this great educationist. The entire institute is participated in this activity. A rally is organized on 22nd September in the city to spread awareness about education amongst people. Lecture Series are arranged on this occasion, to update the faculty and management on recent trends in Higher Education. Institute also organizes lecture series on the occasion of Padmabhushan Karmaveer Dr Bhaurao Patil Jayanti.

Birth Anniversary of Great Indian Personalities.

- Smt. Laxmibai Bhaurao Patil, is also remembered for her scarifies in the establishment of Rayat Shikhan Sanstha and Shahu Boarding.
- Gandhi Jayanti is celebrated on 2nd October in institute in gratitude towards the Rashtrapita Mahatma Gandhi, for his philosophy of Self Discipline, Truth, Non Violence and Satyagarha. The institute celebrates Gandhi Jayanti by cleaning the institute.
- Dr Babasaheb Ambedkar Jayanti is celebrated in the college to express gratitude and appreciation of his monumental work of Indian Constitution.
- Dr Abdul Kalam's birthday is celebrated to remind the youth his intellectual in development of missiles
- Our Parent Institution organizes various programs in remembrance of Shivaji Maharaj, Vivekanand, Shahu Maharaj, Mahatma Jotirao Phule and Savitribai phule, Vitthal Ramaji Shinde to motivate students by inspiring remembrance of their contribution to the field of education, women empowerment, social equality and social reforms.
- The Institute also celebrates Chhatrapati Shivaji Maharaj Jayanti to motivate the students. Elocution competition is organized on this occasion

Other initiatives to create inclusive environment

- Institute does not have biased approach towards its stakeholders on basis of communal background. It follows all rules and regulations issued by Govt. and University regarding reservation policy time to time.
- 'Traditional Day' is organized to make students aware of different cultures, values and traditions. Such programs motivate students to think positively over national issue of religion and caste.
- Institute organizing art circle every year through which platform is being made available to students for inbuilt art of performance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE: 1

Title of the Practice: eMBArk: Voyage with Vision

Students' inter-collegiate mega management event

Objectives:

- To make practice students EVENT MANAGEMENT through organizing event eMBArk.
- To inculcate the leadership qualities, team work and implementation.

eMBArk consists array of events arranged to compete in a day. Every event likely to attain its own specific objective as,

Best Executive and Sales Executive Events- Its main objective is to develop the sales work related attributes among youths and make them aware about their excellence in sales related job.

Dancing and Singing- To develop the cultural inspiration among students and provide healthy attitude through cultural background.

- Rangoli and Salad Decoration- To make the students aware about their Innovative ability in

decoration and expressing the views through art.
- Face Painting and Poster Presentation- To develop the students in imparting the impressive information on different issues.
- Treasure Hunt- To enhance the sharpness and inquisitiveness in students.
- Salad Decoration-To develop decorating and expressing thoughts through decorating fruits and vegetables.
- Business Guru Roleplay- To put Student into the role institution and let act to take decisions.
- Ad-mad Show-To enhance creativity through innovative ideas to sell product and services
- Elocution-To improve oratory skills and to provide platform to share views about the given topic and
- Poster Presentation-To enable thought process for sharing views through pictures and posters

The Context:

Classroom teaching cannot be substituted to practical experiences. eMBArk make students practice leadership, planning, budgeting, organizing, coordinating implementation and control of the Event under the guidance of faculty. Students were given a free hand right from designing, planning and control of the event. Its outcome was awesome. The students smoothly designed the format of all events, collect the financial support through sponsorship, disseminated the accurate information among different colleges and the like.

The Practice:

eMBArk is the event which provided the grooming platforms for all professionals. In organizing committee, almost entire students of BBA, BCA and MBA of institute get involved. The meeting with director is held then date is decided, events are decided. The palm plates and poster are distributed to the various collages and management institutes. Committees of student's are formed for the smooth functioning of event, which provided them exposure to acquire confidence, team work attitude and patience to overcome the challenges. Before the day of event students undertake decoration activity. At the day of an event it begins with registration followed by formal inauguration function. An industrialist or alumni is invited for inauguration function. Then events at pre decided destinations begins under the supervision of deputed faculty the team of students carry forward the events. Judges for the events are either expert in the domain of alumni. The eMBArk closes with valedictory function by giving away prizes. These attributes will surely prove the satisfactory impression and value of higher education in society.

Evidence of Success:

Year 2018 is their 19th years of organizing eMBArk. It is flagship program. The main evidence of success is that the 19 years of legacy of eMBArk transforms from the hand of senior to junior. Students keep awaited for this programme, keep the follow up of faculty for the announcement of the eMBArk. eMBArk make students work in teams.

Problems Encountered and Resources Required:

The main problem was to manage all the events in its scheduled time-frame is herculean task. Collection of sufficient funds meeting budget is a crucial problem. Independent audio, video and studio equipments are used for recording all activities. The activity can be extended at the state level which needs

infrastructure and more budget requirements.

BEST PRACTICE: 2

Title of the Practice: DIGIT: A techno event

Students' inter-collegiate mega management event

Objective:

- To offer a student with platform for innovation and creation
- To explore student potential channelize it towards their excellence
- To create an opportunity for using technical skill of the students
- To enable student acquire development, presentation and design skill
- To elevate confidence, communication and presentation of students

The Context

- DIGIT a techno event consist of variety of activities viz. C and C++ programming, web designing, software project presentation, techno quiz, gaming etc. giving avenue to the techno savvy students to bring out their technical know how.
- Entire event managed by the student right from designing flyers, distributing to the colleges in vicinity especially confined to shivaji university Kolhapur jurisdiction.
- Student committees are volunteer shoulder the responsibility of various activities therein.
- Students from different institution in the jurisdiction of shivaji university Kolhapur are participating and showcasing their talent in the form of work they did.
- Every activities in event is judged by specialist in respective field. Activities are time bound and participants are asked to do it in prescribed time frame.

The Practice:

- DIGIT: a techno event a kind of technical festival giving technical feast to the tech savvy students.
- DIGIT is igniting minds of the student lead to innovation and creation by bringing out potential
- Director along with HOD and faculty members of computer department unanimously plan the event
- Organizing committees are constituted to coordinate the event, these committee are monitored by teacher
- DIGIT a one day event comprising various activities and every activities are managed by coordination committees
- Promulgation of the event done with the help of flyers prepared by committee
- Students are also raise the finance in the form of sponsorship essential for event.

Evidence of success

- DIGIT a techno event has been successfully organized for last 19 years.
- This event enables students to acquire planning, organizing, coordination skill beside technical skill since entire event managed by students

- DIGIT exposing the student to contemporary issues in the field of IT thus equipping students with technical knowledge
- Success of the event further evident from the fact that, number of the participant is rising

Problems Encountered and Resources Required:

- Unavailability of desirable funds is one of the major constraints encountered by organizing committee
- High speed internet is essential to support some of the activities in the event, in case of unforeseen circumstances there is possibility of decline in the internet speed

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title of the practice: Experiential Leaning: Stepping into the corporate world

KBPIMSR is pioneer to introduce experiential learning since inception of the institute. In this endeavor, Teachers and students are working together relentlessly to gain an insight into prevailing environment which would consistently sustaining student growth and help teacher and student to keep abreast with happening in the corporate world. It has a blend of theory and practice generating interest in teaching and learning.

It is the process of acquiring knowledge through experience. Here the learners learn by doing the activities practically and come across different aspects . It makes learning an experience that moves beyond the classroom and strives to bring a more involved way of learning.

Objectives of the practice

1. To bridge traditional gulf exist between theory and practice
2. To equip students with first hand information thus elevating their employability
3. To keep abreast with contemporary issues in industry, economy, politics, legal, social and cultural
4. To make student well acquainted with modern practices
5. To imbibe competency desirable to sustain themselves in unforeseen circumstances

6. To prepare them ready for future eventualities
7. To sharpen their potential for excellence in career of their choice.
8. To elevate confidence, morale, motivation and commitment of students
9. To make student more passionate towards profession
10. To create awareness about professional ethics and values
11. To cultivate managerial and entrepreneurial skill among students.

The Context

- Project work on different topics is allotted to the students of MBA, BBA and BCA.
- There is provision of practical for every unit of courses for MBA students.
- Seminars are conducted on each unit of each subject of MBA, BBA and BCA.
- Every year Aavishkar event is conducted for the students by university. Using this platform students get opportunity to show their research aptitude in different areas of their interest.
- There is provision of showing different motivational and enthusiastic movies to the students in our institute. With this the students got chance to gain different knowledge.
- The students undertake internships in different companies of different sectors. It provides them the practical knowledge about the requirements of jobs.
- Industrial Visits are organized for the students of MBA, BBA and BCA
- Every year eMBArk is conducted for all students of our institute. eMBArk is the series of different events which provides the students a better learning platform

The Practice:

Experiential learning giving an enriched exposure to student in a way what they learn in the classroom are actually practiced. This practice enable student to comprehend the concept and its application with great ease. KBPIMSR is affiliated to Shivaji University, Kolhapur, Institute follow the curriculum prescribed by the affiliating university. State of art curriculum designed by university since every unit in the course contain practical, in plant training.The Teacher of respective course giving rigorous orientation with regard to practical and act as a guide for internship i.e. in plant training. These practice immensely benefiting the student as they are receiving on the job training.

Affiliating university took an initiative to introduce practices in curriculum, the practicle based on concept taught in the syllabus.

Fifty days of internship is as good as on the job training wherein students are receiving guidance from respective teacher guide and industry guide.

Events viz. eMBArk, Digit-software project presentation competition etc. bringing out student talent. These event are lead and coordinated by the student thus giving them exposure to event management.

Teacher are also administering case study, management game, news paper article etc. with an intent of giving hands on experience.

Evidence of success

KBPIMSR over a period of time reforming, performing and transforming the generation teaching fraternity of the KBPIMSR consistently putting an efforts for all round development of student. The efforts reap a rich benefit as it build following skill among students

- Communication Skill
- Listening Skill
- Problem solving skill
- Flexibility
- Initiative and proactiveness
- Professionalism
- Interpersonal skill
- Decision making skill

1. Aforementioned skill are visible from students active participation in events where they lead, coordinate and successfully culminate the events.
2. It has also been acknowledged change in personality of students. Personality of students made a visible progress in terms of student attire, body language, students not only decorated their personality externally but also internally by imbibing desirable traits which is recognized by the way of their act conduct etc.
3. Student placement is another testimony of this practice. Student are get placed in corporate securing sizeable pay package, some of the student are second generation entrepreneur leading the family business in diversifying, expanding. Students bringing laurels to institute by performing outstandingly in various events at institute, university and state.

Problems Encountered and Resources Required:

- Teaching faculty giving the hypothetical cases as it is quite difficult to get access to the real problem due to its confidential nature.
- Students are not getting an insight into the core of their functional area as industry not willing to share due to sensitivity and confidentiality of information
- Students belong to diversified background classified into slow, average and advance learner. To navigate among diversified nature of student is a daunting task and there could be the possibility of existence of gap.
- To make experiential learning more effective and fruitful it required resources viz. audio visual aid and other ICT tool
- Some of the students are unable to cope up with experiential learning due to their varied background hence take some time to get acquainted.

Outcome:

- Experiential learning enable students to acquire skill viz. communication, interpersonal, analytical, problem solving, decision making etc.
- It helps to elevated morale, motivation, commitment, confidence thus bringing the remarkable change among the student
- It generates tremendous interest among the students towards teaching learning
- Fostering understanding of concepts and its application in real profession
- Eliminating boredom and monotony as students are proactive on all front
- Traditional gulf between theory and practice are bridged by equipping students with

contemporary knowledge
- Student employability development is the noteworthy outcome of experiential learning

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- Academic year begins with the meeting of IQAC to discuss the issues related to quality improvement followed by the meeting of college development committee.
- IQAC insures teaching planning with student centric approach of every course taught in the institute.
- In the beginning of every academic year slow and advance learner are identified to prepare course of action for their elevation
- Institute after first cycle of NAAC put more emphasis on student multifaceted development in this regard KBPIMSR introduce various skill development courses/add on courses
- Institute extending support for student placement through Training and placement cell. KBPIMSR training and placement cell offering training to enhance employability.
- The head of the department insures activities to be performed as per academic calendar and lectures are to be delivered as per the time table.
- Periodic meetings are held under the chairmanship of Director and also head of the department to take a review of teaching and learning process.
- Students are exposed to practical world by imparting case studies, practical's are to be followed strictly as per the guidelines given in university syllabus.
- Personal counseling and group counseling is a regular part of teaching and learning process.
- Periodic examinations, seminars and group discussions are conducted in the classroom. Examination committee monitors entire examination work.
- Institute is promoting students to participate in sport, Avishkar- a research competition, and other competition to utilize talent.
- Student progress communicated to parent during parent teacher meeting. Parent are also sharing their expectation with regard to their ward development, that would be accommodated for grooming of students
- Institute made visible progress in IT infrastructure after first NAAC cycle.
- Institute with an aim of academic excellence deputed its faculty members for faculty development program, orientation program, seminar, conference etc
- Institute made a remarkable progress in research and development, faculty members are actively involved in research.
- Faculty members are guiding students for their project work crafting out a quality research
- KBPIMSR proud to convey faculty research, faculty members are undertaking major and minor research project, numerous research article published in UGC care listed journal.
- KBPIMSR Alumni association is strengthening, alumnus are associated with institute in various capacity sharing their expertise with current student this in turn help student to improve employability. Alumni association launched a newsletter Alumni Connect featuring accomplishment of alumnus. Alumni association opened a seprate account for raising the funds which has considerable incremental growth.

Concluding Remarks :

- Rayat Shikshan Sanstha founded by Late Padmabhushan Dr.Karmaveer Bhaurao Patil a prominent educational institution in Asia with objective of offering education to deprived section and downtrodden people of society. Treading on the same path KBPIMSR work to serve management education aspirants

- KBPIMSR working in tune with its vision, mission and objectives by catering quality management education to the budding entrepreneur, managers and executives
- Institute secured B++ grade with 2.95 CGPA during the 1st cycle of NAAC since then fraternity of KBPIMSR brought many reforms for holistic development of its stakeholder
- KBPIMSR alumni association established and registered way back in the year 2012,We are proud to convey, alumnus are on commanding position and some of them are bureaucrats, entrepreneur bringing the laurels to institute
- Academic results of the institute are far better than university result, even some of the students securing rank in university merit list
- Achievement of students in activities viz. sport, research and other competition is remarkable
- Students are actively involved in research and showcasing their talent in AVISHKAR securing the prizes and representing at state
- Research of teaching fraternity is worth mentioning, publishing research articals in UGC care listed journal, Scopus etc. Six of the faculty members are Ph.D., two are pusuing Ph.D. and four faculty members are recognized guide.
- Faculty members even secured patent and copy right for research they did is another milestone institute accomplish
- KBPIMSR created conducive environment desirable for research, innovation, teaching and learning for inclusive growth of stakeholder, institute is also on the lead to serve community follow the ideology of the founder of sanstha Late Padmabhushan Dr.Karmaveer Bhaurao Patil rightly known as messiah of mass education

KBPIMSR is not leaving any stone unturned in its "**QUEST OF EXCELLENCE**"

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	     Answer before DVV Verification :
	     Answer After DVV Verification :10
	   Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*
	
	   1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
	     Answer before DVV Verification:
	
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>846</td><td>660</td><td>270</td><td>465</td><td>473</td></tr></table>
	     Answer After DVV Verification :
	
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>396</td><td>357</td><td>162</td><td>223</td><td>259</td></tr></table>
	   Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**
	
	   1.3.2.1. **Number of students undertaking project work/field work / internships**
	     Answer before DVV Verification : 283
	     Answer after DVV Verification: 97
	
	   Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.1.1	**Enrolment percentage**

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
530	309	236	227	220

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
530	309	236	227	220

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
533	421	284	284	228

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
533	373	284	284	228

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
163	74	73	83	83

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

154	74	73	76	83

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
261	116	116	110	110

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
262	182	142	145	114

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	7	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	7	8	8

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
233	133	143	124	110

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

| 184 | 223 | 135 | 168 | 124 |

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
249	137	144	159	132

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
224	246	141	173	161

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.87	0	0	0.20	0.12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.87	0	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	8	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	1	3	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	5	5	3	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	3	2	14

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	1	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	0	2	1	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	8	4	3	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	2	1	2

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :0 Remark : As per the revised data and clarification received from HEI, There is few MoUs are beyond the assessment period and not found any activity in any MoUs so, Based on that DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.84	1.87	4.22	21.84	5.02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26.31	1.59	4.22	21.11	2.98

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed**

academic year:

Answer before DVV Verification : 166
Answer after DVV Verification: 123

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*
	4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
67.07	20.78	57.23	37.66	24.54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.24	.19	0	3.30	.55

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*
	5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
155	138	105	74	79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
154	137	105	73	78

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving*

students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
917	375	175	457	193

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
911	375	174	457	155

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
102	122	50	41	53

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	61	35	11	34

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
233	133	143	124	110

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
184	223	135	168	124

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
50	553	128	470	409

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	1	3	3

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**

3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: D. 1 of the above
Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**
	6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	3	8	7	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	13	21	19	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	4	6	9	3

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

1	2	1	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	9	9	9	10

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 25 Answer after DVV Verification : 16
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	13	15	15

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	14	13	14	14

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
185.91	62.23	61.45	71.55	78.98

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76.50	24.30	20.86	59.78	37.61